



Sushi burgers in Stage 5

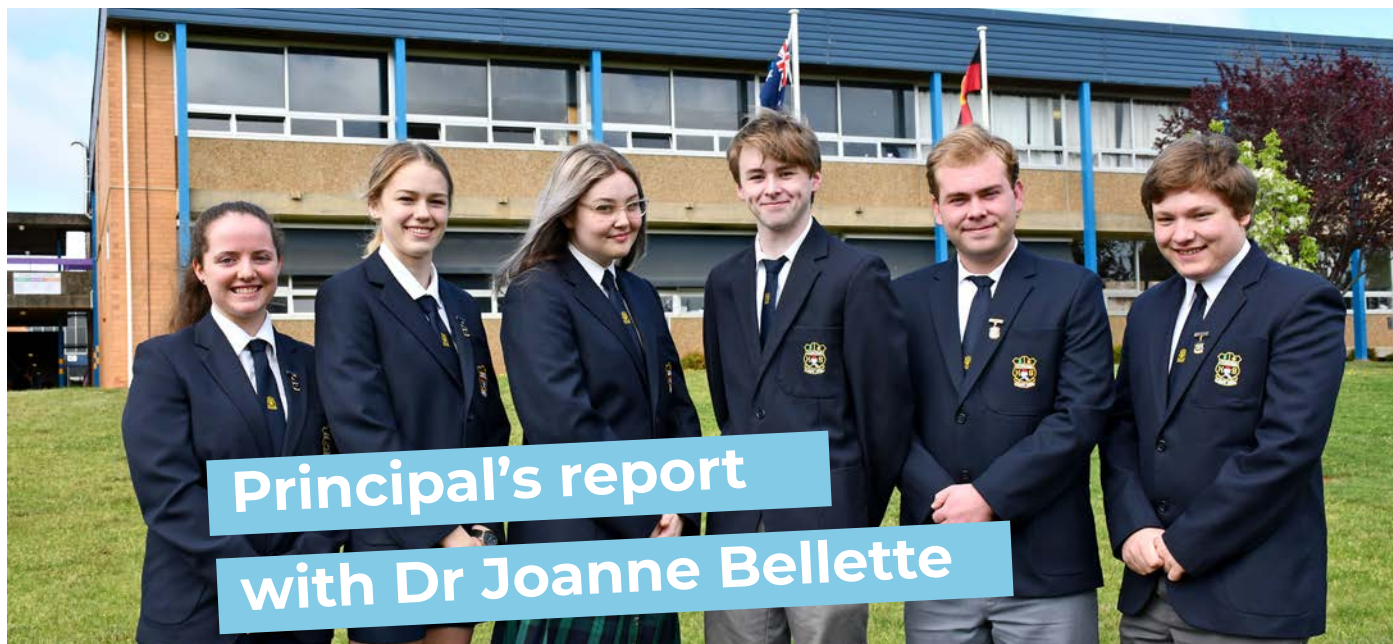
Stage 5 Cooking in the Kitchen students experimented with cuisines from different cultures this week when they made sushi burgers. This food fusion recipe involved traditional burger and sushi ingredients between buns made from rice.

In addition to enhancing their cooking skills, students are also learning about meal presentation.



What's Coming Up?

20 Oct - 11 Nov	HSC exams
12 Nov	Year 12 sign out day, tree planting & concreting
17 Nov	Year 5 experience day
17 Nov	Year 12 graduation dinner
24 Nov	Year 4 experience day
10 Dec	Christmas mufti day



'Roll-over' day approaches

As Corowa High School functions under a compressed curriculum, the school undertakes a 'roll-over' or change of Years on Monday of Week 6 in Term 4. This date is rapidly approaching and heralds a time of reflection for staff as they complete student reports and finalise teaching programs, and a time of excitement for students as they contemplate what the next year of learning will bring. New timetables, electives, classes and teachers means a lot of change, which some students will cope with whilst others may need help or guidance from home or school. If your child needs additional supports please contact the school or have your child speak to Mrs Pearsall to see how we can help.

Developing 2021-2024 school plan

We are nearing the end of the third year of our current school plan and I am pleased with the progress the staff, students and community of Corowa High School have made toward meeting our three strategic directions (Innovation and Engagement in Learning, Teaching and Leading). In the coming year, we will continue to strive toward excellence as we formulate our new School Improvement Plan for 2021 - 2024. Areas we have identified for further development in 2021 and beyond include broadening our collaborative teaching practices through Project Based Learning; introducing a range of wellbeing programs (Get Up) to ensure that we are creating connections and building the resilience of our students; the amplification of our connections with our school community and our partner primary schools through the Transition for Success program; and,

ongoing work to improve student learning outcomes in literacy, numeracy and the HSC.

Keeping track of literacy & numeracy progress

An important new initiative we are planning to introduce as part of the new School Improvement Program will be regularised Progress Reports which will be issued to parents to help keep them informed about how the literacy and numeracy skills of their children are developing over the course of the year. The reports will offer a snapshot of both where their child is currently placed on the Literacy and Numeracy Progressions, where their child's cohort sits and where we are aiming to be by the end of the year, with explicit teaching and targeted supports and interventions helping to ensure we get there.

This initiative was flagged at a recent P&C meeting and was met with enthusiasm from parents who recognised the importance of receiving regular feedback on student progress in these core learning areas. It should be noted that these Progress Reports will be unique to Corowa High School and will require a significant amount of time and investment in ensuring we create a document that is both informative and useful for schools, students and parents alike. I'd like to thank Mr Le Lievre for the time and energy he has put in to this project. Initially the Progress Reports will only be available for Year 7 students as we develop and refine our processes, but we hope to have them available to students in Years 7 to 10 before too long.



Year 8 redesign Year 7 area

Year 8 Technology students are working on a project where they are planning the redevelopment of our school's Year 7 area. The class first identified a number of facilities that would improve the area and following research of their properties, produced scale models using the 3D printer and the laser cutter. The proposed space includes the likes of a skate park, cinema, gaming room, café, swimming pool and sports deck.

Groovy geodesic domes!

Year 9 STEM students made and explored geodesic domes last Thursday!

A geodesic dome is a hemispherical structure in which the triangular elements distribute the structural stress throughout the dome. Geodesic domes are able to withstand very heavy loads for their size and, when large enough, are very efficient shelters.



Year 8 support spring veggies!

Year 8 Agriculture students got their hands dirty last week weeding our school vegetable gardens. Along with garden maintenance, these students also fed and collected eggs from our chickens.



COROWA

High School

NEWSLETTER

TERM 4 | WEEK 4 | NOV 2020



We celebrated teachers and all of the wonderful things they do for us on World Teachers Day last Friday!

We are extremely lucky to have such a dedicated, enthusiastic and experienced team of teachers at Corowa High School. This has been tremendously challenging year and our staff have continued to adapt and find innovative ways to ensure that the needs of all students are met. They have up-skilled, moved their teaching online, supported students through a difficult year and have done so with smile on their faces.

Thank you teachers! You are amazing!





First ever CHS LEGO robotics tractor pull

Year 8 STEM students have been working tirelessly preparing for the first ever Corowa High School LEGO Robotics tractor pull. Students used LEGO robotics kits to build and program their tractors. The tractors have also been enhanced by 3D printed wheels that provide superior traction. Stay tuned for results!

Skate board project

Students in our Tongarla class have been designing, building and painting ornamental skate boards in their recent Art lessons. They began by laminating layers of plywood into a mould and cutting out the shape of their skateboards. They are now in the process of decorating and varnishing - we can't wait to see the finished product!



Year 10 practice job interview skills

Last Week our Year 10 Careers students were practicing their job interview skills in class. With the prospects of obtaining their first jobs and preparing for their futures, they are developing what are sometimes called 'soft' skills. Soft skills include, but are not limited to, interpersonal skills, communication, listening and time management and are becoming increasingly important to employers.

Students seeking employment should see Mrs Lake - there are lots of opportunities popping up!





Pancakes, anyone?

Stage 5 Cooking in the Kitchen students whipped up a delicious batch of very aesthetically pleasing pancakes on Tuesday! Good news parents: your weekend breakfast is sorted!

Bye bye bubblers

Our school bubblers at the front of C Block have been demolished! After the instillation of our filtered water refill stations, the bubblers became obsolete and during the COVID-19 climate, are also a hazard.

Students are reminded to bring drink bottles to school as they are no longer able to access bubblers on site.



Sheep shearing super-stars!

The staff and students at Corowa High School would like to extend their thanks to Tony, Carol and Jordan Kuschert for organising the shearing of the school sheep, including pick up and drop off to the school.

Their continued support and assistance is greatly appreciated.



www.facebook.com/corowahighschool/

Roll-over Day

16 November

STUDENTS BEGIN 2021 TIMETABLE



Term 4 Canteen Roster

Canteen Phone: 02 6033 1167

Commence 10.30 each day

	Monday	Tuesday	Wednesday	Thursday	Friday
9-13 Nov	S Hanrahan	M Miegel			C Hughes
16-20 Nov	J Willett	M Miegel	L Van Leeuwen		
23-27 Nov	S Hanrahan	M Miegel			
30 Nov - 4 Dec	J Willett	M Miegel	K McKenzie		C Hughes
7-11 Dec	S Hanrahan	M Miegel	L Van Leeuwen		
14-18 Dec	J Willett	M Miegel			

The canteen is in desperate need of volunteers! If you are able to assist in the canteen on any day or cannot make it to your shift, please call Noelene (at least one day before) on (02) 6033 1167.

Year 12 Graduation

Ceremony

Tuesday 17 November

@ Corowa RSL Club

PAY FOR TICKETS BY TUESDAY 10 NOV



YEAR 12 SIGN OUT DAY



Return books & all school items
Settle your account & collect
graduation tickets

THURSDAY 12 NOVEMBER
9AM - 3PM @ SCHOOL OFFICE



NATIONALLY RECOGNISED QUALIFICATIONS IN (COMMUNITY SERVICES – FACILITY SERVICES)

Why consider a School-based Apprenticeship or Traineeship?

Apprenticeships and traineeships are more than just jobs – they're a great way to set yourself up for the career you want. This will give you a big advantage in the job market, as you gain practical experience and learn skills employers are looking for.

School-based Apprenticeships and Traineeships allow you to:

- Stay at school with your friends and graduate
- Start earning a wage
- Work towards a nationally recognised qualification as well as gain credits towards your secondary school qualification
- Gain valuable work experience and practical skills that employers desire
- Go on to higher education using the qualification as a pre-requisite once you have completed your apprenticeship or traineeship

Minimum requirements

You must:

- Be a full-time student, enrolled in senior secondary school studies
- Have your school's agreement to undertake schoolbased training
- Find an employer willing to train you in their workplace
- Have your parent/guardian's permission (if under the age of 18)

How it works

- It is up to your school and your employer to approve your release day(s) for employment and training
- You will receive training from a Registered Training Organisation (RTO) who will either come to you at school or at work. In some cases you will need to go to them
- You must complete a National Training Contract, a legal agreement between you, your employer and your school- contact Apprenticeship Support Australia

Get started today!
Call us on 1300 363 831



NATIONALLY RECOGNISED QUALIFICATIONS IN (COMMUNITY SERVICES – CARE SUPPORT)

Aged Care Workers provide services to older Australians and younger people with a disability in nursing homes, hostels and aged care facilities. These workers operate as part of a care team under direct supervision of nurses and/or other health professionals.

Responsibilities include:

- organising and supervising social and cultural activities
- providing support and assistance with residents' daily routines, and
- assisting with administrative tasks.

Traineeships:

CHC33015 - Certificate III in Individual Support

Community Care Workers provide services to people whose health or disability makes it hard for them to live at home without assistance.

Commonly community care clients are frail aged people and younger people with disabilities, and their carers. These workers carry out activities related to an individual's personal care and/or other activities of living such as social support, transport, food service, domestic assistance, etc. Services are provided in individuals' homes, in community care/respite centres and in the community. These workers report directly to a supervisor and are not responsible for other workers. They work under regular supervision within clearly defined organisational guidelines and service plans.

CHC33015 - Certificate III in Individual Support

Disability Support Workers assist people with a disability with activities related to the maintenance of the individual's personal care and other activities of daily living. Workers will general work under direct or regular supervision within clearly defined organisational guidelines and service plans.

Workers completing this traineeship will be eligible for employment in support roles in a variety of settings across the disability support sector.

CHC43115 - Certificate IV in Disability

Disability Workers provide training and support to people with a disability to enhance their ability to achieve greater independence, self-reliance and community participation. These workers work with health professionals, other service agencies and families to plan, develop and assess clients' interests and needs.

Disability Workers may be employed in residential group homes, training resource centres, day respite centres, other community settings and in clients' homes.

Where to begin?

Check out the full list of apprenticeships and traineeships available in the apprentice section at apprenticeshipsupport.com.au or call us on 1300 363 831 for more information.



COROWA HIGH SCHOOL'S

**YEAR 4 DAY
TUESDAY
24 NOVEMBER**



COROWA HIGH SCHOOL'S

**YEAR 5 DAY
TUESDAY
17 NOVEMBER**



BE AMBITIOUS



BE PREPARED WORK & STUDY OPPORTUNITIES for WOMEN

GET THE SUPPORT YOU NEED TO BECOME
A SUCCESSFUL TAFE NSW STUDENT

Learn more about what you need to be successful in the workplace. Start your course well prepared. Get a head start from a Career Pathways teacher as part of your learning journey towards your course in 2021.

SESSION INFORMATION

- preparing a resume
- writing an application
- using Microsoft Word/Teams
- researching courses & study requirements
- assessing your skills
- identifying skills gaps
- accessing TAFENSW supports & services

SESSION DATES

Tuesdays
10/11/2020 – 1/12/2020

Wednesdays
11/11/2020 – 2/12/2020

SESSION TIMES

10:00 AM TO 12:00 PM

Start your 2021 course well prepared.

BE INVOLVED

Get a head start on your course or career at:

TAFE NSW Corowa
Cnr Reising & Isabels Sts
Corowa NSW 2640
Connected Learning Centre

JOIN US

FOR MORE INFORMATION
please contact Kelly Ralph

Phone: 02 6033 7400
Email: kelly.ralph@tafensw.edu.au



TAFE NSW

This document is correct at the time of printing: December 2019.
*Terms and conditions may apply.



RTO 90003



work placement/traineeship you'll really care about

Southern Cross Care is a leading not-for-profit aged care provider. For 50 years, we've been trusted by the community to provide care and support services for thousands of people in over 40 locations across NSW and the ACT. We offer a full range of care services for older people, from retirement living, through to home care and residential care.

We celebrate and respect diversity and welcome you for who you are regardless of your faith, ethnicity, sexual orientation, gender identity and lifestyle choices. We work in a supportive environment and observe the highest standards of professional and personal ethics in our work and relationships with customers, relatives, friends, and co-workers.

We offer the opportunity to work within a care community of experienced and specialised employees and practise and develop your industry competencies and employability skills in a vibrant real work context.

We currently have a range of work placement or trainee opportunities in Residential Aged Care and Home Care.



For more information about work placement,
call our Learning & Development Team on
1800 632 314



**New South Wales
Aboriginal Education
Consultative Group Inc.**

Local AECG

Albury

Email: bec@lea.id.au

Albury LOCAL AGM NOTICE AND AGENDA

Notice of AGM

Date: 19th November 2020

Time: 1:30 pm

Venue: Albury Lands Council

Agenda Items

1. Welcome / Acknowledgement
2. Minutes of previous meeting
3. Elections
4. Next meeting
5. Close

You could study Years 11 and 12 overseas

UWC Scholarships for 2021-2023

More information: www.au.uwc.org



UWC gives you the opportunity:

- to live and study with students from 85 different nationalities
- to share cultural and personal experiences
- to challenge your thinking and beliefs
- to study the International Baccalaureate (IB) in one of our 18 colleges overseas
- to join hundreds of Australians who have studied at a UWC since 1970

Community Services - Individual Support (Disability)

School Based Traineeship



Community Services – Individual Support (Ageing)

This school based traineeship will suit students with a strong interest in the Aged Care sector. Certificate III level reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Outcome on completion of your HSC

- Certificate III in Individual Support (Ageing) CHC33015 in CHC Community Services Training Package
- A career path into the Community Care Services industry
- Articulation into a traineeship for Certificate IV in Ageing Support CHC43015

Course delivery

- On the job and off the job and can be delivered face-to-face, flexibly or mixed mode.
- The SBT term is calculated in months from the date of commencement to 31 December of the HSC year.

Commitment required

- Undertake a minimum of 100 days in paid employment plus the formal training to complete the qualification.
- Undertake Certificate III in Individual Support (Ageing) in CHC Community Services Training Package.
- The employment and training can be undertaken during school time, after school and during school holidays

How will you be assessed?

- Both on the job and off the job through written tests, project work and practical exercises.

Course	ATAR eligibility	HSC unit credit
Community Services – Individual Support (Ageing)	Yes	Maximum 6 units over two years towards your HSC for the formal training component (VET course).
Industry-based Learning course (optional)	No	This optional course recognises the significant work component involved in the school based apprenticeship. The course offers an additional 4 units credit towards your HSC. This HSC VET course does not contribute towards the calculation of the ATAR.

For further information about how to sign up to this school based apprenticeship please speak with your Careers Adviser or visit our Internet site at <https://www.sbatinnsw.info>